

Jackson Wilson

Position Statement

There are three primary reasons that I would like to serve on the board of the WEA:

1. Improve the experience of instructors
2. Increase the ability of WEA to concentrate research efforts towards improving the mission
3. Facilitate the continued international presence of the WEA

As an instructor myself, I have experience the benefits and costs of instructing. I would like to continue to develop a dynamic understanding of instructors' perspectives in order to better the instructional experience.

Although some may think of it as a rather dusty affair, research is simply the process of increasing our knowledge. As such, I would like to continue to play a part in attracting individuals to research aspects of the WEA process that the WEA would like to understand better. Moreover, I would like to make it easier for instructors to access and use that information to improve their instructional impact and personal experience.

Third, the WEA's international presence is increasing. I would like to play a part in helping WEA to consciously manage that process in order to best meet WEA's and the field's needs.

Ciao,
Jackson

P.S. I promise there will be no baby-kissing in this campaign☺

Biographical Information

Jackson Wilson is currently an Associate Instructor (fiscal management & statistics) and Ph.D. student in the Department of Recreation, Park, and Tourism Studies at Indiana University. His primary research interests are in management practices and diversity in adventure education. He earned a B.A. in International Economics from the University of Washington and graduated with a M.A. in Economics of Education from Columbia University (NYC). Jackson is a lead in the research committee with WEA and also works with Outward Bound Wilderness on research issues. Jackson is a WEA certifying instructor and LNT trainer. He recently instructed a course in Taiwan with Aiko Yoshino. Jackson is also an instructor for Indiana University Outdoor Adventures and Outward Bound Wilderness.